

# Howard County Public School System

## 2018 - 2019 School Improvement Plan

**School Name: Elkridge Landing Middle School**

<b>Focus Area: Suspension (Discipline Referrals - for schools with fewer than 10 suspensions)</b>					
<b>Baseline Data (2017 - 2018):</b>					
<b>Total number of students: 697</b> <b>Overall number of suspensions: 20</b> <b>Overall suspension rate: 2.9%</b>			<b>Identified Student Group: African American</b> <b>Total number of students in the student group: 137</b> <b>Number of suspensions in the student group: 13</b> <b>Student group suspension rate: 8.7 (# of suspensions per 100 students in the group)</b>		
<b>Targets (Include Student Groups)</b>					
<b>2018 - 2019</b>		<b>2019 - 2020</b>		<b>2020 - 2021</b>	
<b>Overall</b>	<b>Student Group</b>	<b>Overall</b>	<b>Student Group</b>	<b>Overall</b>	<b>Student Group</b>
<b># of suspensions: 16</b>  <b>Suspension Rate: 2.3</b>	<b># of suspensions: 9</b>  <b>Suspension Rate: 6</b>	<b># of suspensions: 13</b>  <b>Suspension Rate: 2</b>	<b># of suspensions: 6</b>  <b>Suspension Rate: 4</b>	<b># of suspensions: 11</b>  <b>Suspension Rate: 1.6</b>	<b># of suspensions: 4</b>  <b>Suspension Rate: 2.6</b>
<b>Cultural Root Cause (required):</b> There is a need to continually enhance the relationships and trust with students, with a focus on our African-American students.					
<b>Cultural Strategies: (not to exceed two):</b> 1- The students and staff will participate in empathy/cultural proficiency training with the goal of developing relationships and community across the school. 2- Restorative Practices (e.g., community circles) will be utilized in the classrooms on a regular basis to continue developing community and relationships.					

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**Cultural Milestones** *(how is fidelity of implementation being measured):* The number of office referrals and out of school suspensions will be monitored by the administrative team on a weekly basis. The administrative team will be looking for any disproportionality in the disciplinary data with a focus on our African American Students.

**Instructional Root Cause** *(optional):* Getting to know and build trust and relationships with our African-American students.

**Instructional Strategies** *(not to exceed one):* Restorative practices, community circles, and mindfulness techniques used throughout the school year.

**Instructional Milestones** *(how is fidelity of implementation being measured):* There will be a reduction in the number of incidents with our African-American students, as predicted by our target ranges.

**Structural Root Cause** *(optional):*

**Structural Strategies:** *(not to exceed one):*

**Structural Milestones** *(how is fidelity of implementation being measured):*

**Midyear - What is your progress towards the target?**

What is working?	What still needs attention or what is still a barrier?	What are your next steps and what adjustments need to be made (if any)?
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**Evaluation - Did you hit the target?**

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What is working?	What still needs attention or what is still a barrier?	What are your next steps and what will be continued next year (if any)?
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