

**Howard County Public School System
2018 - 2019 School Improvement Plan**

Elkridge Landing Middle School:

Focus Area: PARCC - ELA (Achievement - % of students scoring 4 or higher)					
Baseline Data (2017 - 2018):					
Total number of students: 697 Overall number of students scoring 4 or higher: 396 Overall % of students scoring 4 or higher: 58%			Identified Student Group: African American Total number of students in the student group: 137 Number of students in the student group scoring 4 or higher: 52 % of students in the student group scoring 4 or higher: 36%		
Targets (Include Student Groups)					
2018 - 2019		2019 - 2020		2020 - 2021	
Overall	Student Group	Overall	Student Group	Overall	Student Group
# of students scoring 4 or higher: 422	# of students scoring 4 or higher: 63	# of students scoring 4 or higher: 435	# of students scoring 4 or higher: 66	# of students scoring 4 or higher: 448	# of students scoring 4 or higher: 70
% of students scoring 4 or higher: 58.1	% of students scoring 4 or higher: 41.7	% of students scoring 4 or higher: 59.9	% of students scoring 4 or higher: 44.1	% of students scoring 4 or higher: 61.6	% of students scoring 4 or higher: 46.6
Instructional Root Cause (required): Classroom environment that understates student accountability and ownership of daily learning while lacking adequate recovery strategies for struggling students.					
Instructional Strategies (not to exceed two): - Teachers will effectively implement a variety of close reading strategies and assignments that encourage decoding and analyzing complex texts. - Teachers will create and utilize effective scaffolded recovery activities for students who are unprepared or struggling.					
Instructional Milestones (how is fidelity of implementation being measured): Using formative and summative assessments, teachers will consistently and in a timely manner, use data driven reflection to track the progress and success of struggling students.					

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Cultural Root Cause <i>(optional):</i>		
Cultural Strategies <i>(not to exceed one):</i>		
Cultural Milestones <i>(how is fidelity of implementation being measured):</i>		
Structural Root Cause <i>(optional):</i>		
Structural Strategies: <i>(not to exceed one):</i>		
Structural Milestones <i>(how is fidelity of implementation being measured):</i>		
Midyear - What is your progress towards the target?		
What is working?	What still needs attention or what is still a barrier?	What are your next steps and what adjustments need to be made (if any)?
Evaluation - Did you hit the target?		
What is working?	What still needs attention or what is still a barrier?	What are your next steps and what will be continued next year (if any)?